



## FINAL EXAMINATION

### BACHELOR OF EARLY CHILDHOOD EDUCATION (HONS)

<b>COURSE</b>	<b>: PARENT AND COMMUNITY INVOLVEMENT IN EARLY CHILDHOOD</b>
<b>COURSE CODE</b>	<b>: ECE2083</b>
<b>DURATION</b>	<b>: 3 HOURS</b>

#### INSTRUCTIONS TO CANDIDATES:

1. This question paper consists of **THREE (3)** parts : PART A (10 questions)  
: PART B (5 questions)  
: PART C (1 question)
2. Answer **ALL** questions from PART A and PART B, and PART C.
3. Please check to make sure that this examination pack consists of:
  - i. The Question Paper
4. The answers must be in handwriting. Please write your answers using a ball-point pen on a foolscap paper. The answers need to be submitted to the respective lecturer either using:
  - i. Upload the PDF file via Learning Management System (LMS).
5. Plagiarism, copying and cheating will not be tolerated where no marks will be given and disciplinary actions can be taken.

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**DO NOT OPEN THIS QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO**

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*This question paper consists of 9 printed pages including the front page.*

**PART A : MULTIPLE CHOICE**

Answer ALL questions.

1. Figure 1 below shows a psychologist in Early Childhood Education.

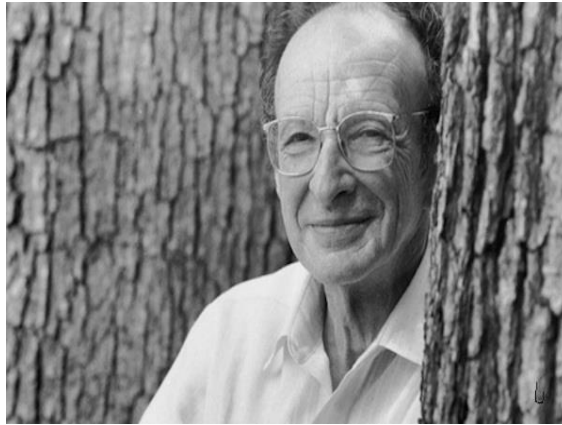


Figure 1

The psychologist above invented one theory related to parent and community involvement in Early Childhood Education. Which of the following is **FALSE** statement about the theory

- A. The theory viewed the child's world as nested and interacting systems.
  - B. The theory shows the changes groups will directly affected the child's social development.
  - C. The theory is one of the best explanations regarding the influence of social environment on an individual's life.
  - D. The chronosystem in this theory is the elements of this system that do not have direct relationship with the children.
2. The following are the terms used in Family Involvement :-
- i. partnership
  - ii. parent power
  - iii. parent participation
  - iv. community partnership
- A. i and ii
  - B. iii and iv
  - C. ii, iii and iv
  - D. i, ii, iii and iv

3.

System consists of all of the environmental changes that occur over the lifetime which influence development, including major life transitions and historical events.

*Table 1*

Based on the Table 1 refers to the description of \_\_\_\_\_.

- A. Exosystem
  - B. Microsystem
  - C. Macrosystem
  - D. Chronosystem
4. Which of the following is **NOT** the characteristic of authoritarian parents
- A. Mistakes punished harshly.
  - B. Lack of warmth and nurturing.
  - C. Few rules and not much structure.
  - D. High expectations but low responsiveness.
5. Choose possible effects that can be detected from children raised by permissive parents.
- i. mental issues
  - ii. absent-minded
  - iii. low in self-reliance
  - iv. impulsive and rebellious
- A. i and ii
  - B. iii and iv
  - C. i, ii and iii
  - D. ii, iii and iv
6. Which of the following is a **FALSE** statement about Social-Capital Theory?
- A. Benefits derived from sociability.
  - B. It is a term used to describe a person's participation or position.
  - C. Involve people knowing each other and having positive relationships based on trust, respect, kindness and reciprocity.
  - D. Defined as the knowledge, skills, competences and attributes that allows people to contribute to their personal and social well-being.

7. The extended family members included :-

- i. father
- ii. teacher
- iii. cousins
- iv. grandmother

- A. i and ii
- B. iii and iv
- C. i, iii and iv
- D. i, ii, iii and iv

8.

- Research found that over last 40 years, rates of divorce and non-marital childbearing in the United States have risen dramatically.
- Children who have experienced family change tend to have poorer cognitive and behavioral outcomes than those from intact families.

Table 2

Based on the situation in Table 2 what is the perfect conclusion may assume?

- A. The higher the rates of divorce, the higher the mental illness problems among children.
- B. The higher the rates of divorce, the lower the mental illness problems among children.
- C. The higher the rates of divorce, the lower the cognitive and behavioral problems among children.
- D. The higher the rates of divorce the higher, the cognitive and behavioral problems among children.

9. Choose the **FALSE** statement about parental counselling.

- A. The parents will fully equipped to take care of their children.
- B. It will help parents to cope with their feelings of guilt and stress.
- C. Type of services that aims to provide the necessary knowledge, tools and guidance.
- D. Prevention and intervention program to strengthen bond between parent and children

10. Which of the following are the **CORRECT** statements on how to teach slow learner children in kindergarten?

- i. Keep lesson long and frequent.
- ii. Teach just one new concepts at a time.
- iii. Choose decremental approach to lessons.
- iv. Create activity based on multisensory learning.

- A. i and ii
- B. ii and iii
- C. iii and iv
- D. ii, iii and iv

**(TOTAL : 10 MARKS)**

**PART B : STRUCTURED**

Answer ALL questions.

1. Family and Community are two important aspects in Early Childhood diversity.
  - a. Explain the concept of Parent Involvement in Early Childhood Education. (2 marks)
  - b. Based on your understanding, relate Parent Partnership with Social Capital. (2 marks)
  - c. What is Human Capital Theory? (2 marks)
  - d. In your opinion, explain why Human Capital and Social Capital linked together? (2marks)
  - e. Explain **TWO (2)** factors that will affect children's outcome. (2 marks)

(Total: 10 marks)

2. Parent Involvement occurs when parents participate in activities and every side of children's education.
  - a. What is the name of phycologist who invented Parent Involvement Theory? (2 marks)
  - b. What are **SIX (6)** types of Parent Involvement Theory? (6 marks)
  - c. As an Early Childhood Educators, how do you suggest parents to involve in Early Childhood Education at home? (2 marks)

(Total: 10 marks)

3. Teacher and parents should take good roles in solving learning problems at kindergarten.
- a. Describe **TWO (2)** differences between slow learner and learning disability. (2 marks)
  - b. State **FOUR (4)** characteristic of a children that might have learning disability in physical development. (4 marks)
  - c. Explain **FOUR (4)** characteristics of slow learner. (4 marks)
  - d. Explain **TWO (2)** characteristics of **dyscalculia** children. (2 marks)
  - e. Explain **TWO (2)** characteristics of **dyslexia** children. (2 marks)
  - f. As an Early Childhood Educator, suggest **SIX (6)** activities that parents can involve to help their learning disabilities children at home. (6 marks)

(Total: 20 marks)

4. Parents need to create a supportive learning environment at home for children.
- a. Explain **FIVE (5)** ways on how do parents create a supportive learning environment for children athome in order to enhance their holistic development. (5 marks)
  - b. As an Early Childhood Educator, give **FIVE (5)** benefits of parental involvement. (5 marks)

(Total: 10 marks)

5. Educators and parents generally agree that positive and supportive relationships between home and school, parent and teacher are desirable.

a. In your opinion, elaborate FIVE (5) factors that will help parents to facilitate in Early Childhood Education?

(5 marks)

b. Explain **FIVE (5)** barriers or challenges that might be faced by parents to involve in Early Childhood Education.

(5 marks)

(Total: 10 marks)

**(TOTAL : 60 Marks)**



**PART C : ESSAY**

Answer ALL questions.

1. Successful sharing from parents through parent education programs attempt to teach new skills involved in raising children. Based on the education programs below, explain the types of the activities and benefits of each programs to the parents and their child development.

a. Parents education workshop

(10 marks)

b. Drop in Play Program

(10 marks)

c. Home-visiting program

(10 marks)

(Total: 30 marks)

**(TOTAL : 30 Marks)**

**(TOTAL MARKS: 100 MARKS)**

**END OF QUESTION PAPER**