UPTM
UNIVERSITI POLY-TECH MALAYSIA

FINAL EXAMINATION

BACHELOR OF EDUCATION (HONOURS) IN TEACHING ENGLISH AS A SECOND LANGUAGE

COURSE	:	**TESTING AND EVALUATION**
COURSE CODE	:	**EDU2373**
DURATION	:	**3 HOURS**

INSTRUCTIONS TO CANDIDATES:

1. This question paper consists of **THREE (3)** parts   : PART A (20 questions)
   : PART B (4 questions)
   : PART C (2 questions)

2. Answer ALL questions in the Answer Booklet provided.

3. Please check to make sure that this examination pack consists of:
   i. The Question Paper
   ii. An Answer Booklet

4. Do not bring any material into the examination hall. Electronic calculator is allowed.

5. Please write your answer using permanent ink.

MYKAD/
PASSPORT NO : _____

ID. NO. : _____

LECTURER : _____

SECTION : _____

DO NOT OPEN THIS QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO

This question paper consists of 7 printed pages including the front page.

PART A: TRUE AND FALSE STATEMENT.

Read each statement carefully. Decide whether the statement is true or false.

1. Speed tests are typically focused on accuracy rather than the time taken to complete a task.   TRUE / FALSE

2. Discrete point test will cover multiple elements in one test.   TRUE / FALSE

3. Reliability refers to the consistency and stability of test scores, indicating whether the test yields consistent results across different administrators or scorers.   TRUE / FALSE

4. Rehearse the talking point for listening test audio recording to make sure each word is pronounced properly.   TRUE / FALSE

5. Achievement tests are primarily designed to measure a person's proficiency in a specific subject or area of knowledge.   TRUE / FALSE

6. Weather report is not suitable to be used as audio passage in a listening test.   TRUE / FALSE

7. Malaysian University English Test (MUET) is a language test proficiency which is internationally recognised.   TRUE / FALSE

8. Text for dictation will need to be divided into intelligible segments to provide the students with answers indicator.   TRUE / FALSE

9. Students' learning outcomes and knowledge acquisition in educational settings can be measured.   TRUE / FALSE

10. Validity refers to the extent to which a test measures what it is intended to measure, assessing the accuracy of the inferences drawn from the test scores.   TRUE / FALSE

11. The impression method for marking essays provides specific feedback to the writer, helping them identify areas of improvement.   TRUE / FALSE

12. Mock interview is a form of a performance test.   TRUE / FALSE

13. Multiple-choice questions are commonly used in achievement tests to assess a person's knowledge and understanding of a specific subject.   TRUE / FALSE

14. Textbook should contain the latest edition because a substantial amount of the information it contains may have changed or needs to be updated.   TRUE / FALSE

15. Direct tests are primarily focused on assessing a person's theoretical knowledge and conceptual understanding rather than practical skills.   TRUE / FALSE

16. Measurement refers to the process of administration of a test to obtain a quantitative data. TRUE / FALSE

17. Practicality in test construction refers to the ease of test administration, scoring, and interpretation, as well as the cost-effectiveness of the testing process. TRUE / FALSE

18. Criterion related validity is to check the validity of a test against another test which was administered on the same day. TRUE / FALSE

19. Face validity refers to the superficial or surface appearance of a test, indicating whether it appears to measure what it claims to measure. TRUE / FALSE

20. Ambiguity answers can confuse the inexperienced markers. TRUE / FALSE

(TOTAL: 20 MARKS)

PART B: STRUCTURED QUESTIONS

Answer ALL questions.

1. Explain **FIVE (5)** advantages of using pictures in an oral test.

(10 marks)

2. Test validity refers to the degree to which the test actually measures what it claims to measure. State and elaborate **FIVE (5)** validity of a test.

(10 marks)

3. Illustrate the **FIVE (5)** principles of continuous writing test.

(10 marks)

4. Indicate the **FIVE (5)** implications of constructing multiple choice questions.

(10 marks)

(TOTAL: 40 MARKS)

PART C: STATISTICAL ANALYSIS

Answer ALL questions.

Question 1

Ten students of Sekolah Menengah Kg. Baru, Kuala Lumpur have taken a test. The table below shows the students' scores arranged from highest to lowest.

Table 1: Student's Score for 5 Cempaka.

No.	Student Names	Test Scores
1.	Ayusari	92
2.	Muhajidin	90
3.	Natasha	90
4.	Puteri	83
5.	Damien	77
6.	Suhail	73
7.	Wen Yeen	65
8.	Malpathi	58
9.	Kafar	55
10.	Muin	52

Based on the information in Table 1, determine the Mean, Median, Mode scores as well as the Standard Deviation.
Provide all the calculations in finding the answers.

    a. Mean   (2 marks)

    b. Median   (2 marks)

    c. Mode   (1 mark)

d. Find the Standard Deviation by completing the table below. Students are required to redraw the table in the answer booklet.

Standard Deviation Formula:

(2 marks)

X	$(x-\dot{x})$	$(x-\dot{x})^2$
92		
90		
90		
83		
77		
73		
65		
58		
55		
52		
		$\Sigma=$

(6 marks)

Standard Deviation Calculation:

(7 marks)

(Total: 20 marks)

Question 2

Determine the Z score and T score of the students and complete the table below. Students are required to redraw the table in the answer booklet.

No.	Student	Raw Score	Application of Formula (Z score)	Z Score	Application of Formula (T score)	T Score
1.	Ayusari	92				
2.	Muhajidin	90				
3.	Natasha	90				
4.	Puteri	83				
5.	Damien	77				
6.	Suhail	73				
7.	Wen Yeen	65				
8.	Malpathi	58				
9.	Kafar	55				
10.	Muin	52				

(Total: 20 marks)

(TOTAL: 40 MARKS)

(TOTAL: 100 MARKS)

END OF QUESTION PAPER