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IMPACT OF PARENTAL ACCEPTANCE ON THEIR YOUNG CHILDREN'S ONLINE LEARNING DURING COVID-19 IN MALAYSIA

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ABSTRACT

Covid-19 has made a complete 180-degree turn in the lives of people all around the world. Malaysia has been working hard to lower the number of everyday cases in the country since it began. One of the measures that we must follow is being confined indoors. Face-to-face learning at all levels of school in Malaysia has been temporarily halted. During the pandemic, students at primary and secondary schools will perform online learning from home. Do parents accept this movement in learning methods with open arms? Do they feel weighed down by their children's schoolwork? The purpose of this study is to analyse the impact of parental acceptance on their young children's online learning. This online questionnaire study will be undertaken in Malaysia with parents who have young children ages seven to twelve years old. This is critical for both parents and their children to manage anxiety, stress, and time management at home. This study will be analysed using multiple regression analysis.

Keywords: COVID-19, online learning, young children education, parental acceptance