









SWAPEN 4.0

SEMINAR WACANA PENDIDIKAN 2024

PERINGKAT ANTARABANGSA

Mengintegrasikan Teknologi Kecerdasan Buatan Artificial Intelligence (AI) Sebagai Solusi Pendidikan

> 14 NOVEMBER 2024 HOTEL RAIA, ALOR SETAR

UNIT PENERBITAN DAN PENYELIDIKAN KOLEJ POLY-TECH MARA ALOR SETAR



SWAPEN 4.0

UNIT PENERBITAN DAN PENYELIDIKAN KOLEJ POLY-TECH MARA ALOR SETAR

E-PROSIDING

@Hak cipta KPTM Alor Setar 2024

Hak Cipta terpelihara. Tidak dibenarkan mengeluar ulang dalam apa jua bentuk pun dan dengan apa cara juga sama ada secara elektronik, fotostat, mekanik, rakaman, visual, atau cara lain, mana-mana bahagian artikel, ilustrasi/isi kandungan prosiding ini sebelum mendapat izin bertulis daripada Pengarah Kolej Poly-Tech MARA Alor Setar.

Diterbitkan Oleh, Kolej Poly-Tech MARA Alor Setar, Tingkat 1, Kompleks Perniagaan MARA Mergong, Seberang Jalan Putra, 05150 Alor Setar, Kedah

Tel: 04-730 9255@04-730 9257 e-mail: publication as@gapps.kptm.edu.my

Penyunting:

Nor Hidayah binti Noorezan
Aniss Yusairah binti Abd Kadir
Basharoh binti Abdul karim
Munirah binti Ab Rahman
Siti Fadhilah binti Shuid
Nur Fadlizawati binti Isa
Nur Hazwani binti Mohd. Zanuddin
Rohaila binti Abdul Razak
Izza Mardhia binti Abdul Rahman
Nur Zarifah binti Mohamad Nazri
Muhammad Rifdi Shah bin Che Dawud

Ilustrasi:

Siti Zaiton binti Mohd Dali

Hubungi (Emel):

Khairul Anuar bin Ahmad khairul_anuar@gapps.kptm.edu.my

KANDUNGAN

Prakata Halaman i

Bil.	Tajuk & Penulis	
	PENDIDIKAN	
1	Mempertingkat Kebolehsuaian Guru dalam Era Kecerdasan Buatan (AI) dengan Menganalisis Faktor yang Mempengaruhi Tingkah Laku Kewarganegaraan Organisasi terhadap Penerimaan Paradigma Pendidikan Baru. Mohd Khairul Nizar Maula Muhamad & Luqman Mahmud	1
2	Sustaining Quality Education: Challenges in Blended Learning for IPTS Students in Klang Valley. Suriza NoorFahmi Binti Hashim, Zaliza Binti Azan & NorSuhaila Binti Samsuri	18
3	Integrating Generative AI in Higher Education: Insights from Lecturer. Noor Laila Mohd Akil, Dr Jauriah Md Azali & Dr Farrah Syuhaida Ismail	29
4	The Effectiveness of Flipped Classroom in Teaching Simple Present Tense: A Case Study in Kolej Poly-Tech Mara Ipoh Nurulhayati Ilias, Nurul Yasmin Mohamad Yusof, Mardhiyah Ridzuan, Nurfaizura Fazana Mohammad Noor & Hamizah Osman	34
5	A Feasibility Study of The Digital Gallery Walk Flipped Classroom for Student Engagement Among Diploma Students Dr Siti Noor Azilah Mohd Nawi, Norafni@Farlina Rahim, Nurfarahin Afina Fadzil, Mohamad Shafiq Ramli & Nazirul Azwan Ab Rahman	49
6	Organizational Values and Generational Values Gaps in Malaysian Workplaces. Dr Norreha Othman, Mas Anom Abdul Rashid, Zaharah Zainal Abidin & Abdul Kadir Othman, Wan Edura Wan Rashid & Shamsul Baharin Saihani	67
7	The Impact of Artificial Intelligence on Specialized Learning Motivation in Higher Education: A Conceptual Paper Muhammad Ridhwan Bin Mat Zaki, Nur Zarifah Binti Mohammad Nazri & Ami Afiza Binti Mohammed Suhaimi	76
8	The Role of Artificial Intelligence in Pe Enhancing Student Engagement and Academic Performance Nur Zarifah Binti Mohamad Nazri, Muhammad Ridhwan Bin Mat Zaki & Ami Afiza Binti Mohammed Suhaimi	86

9	The Awareness Of Tax Compliance Among Students At Kolej Poly-Tech MARA Nur Fadlizawati Binti Isa, Siti Khadijah Zali & Mohd Khairul Nizar Maula Muhamad Akhir	93
10	Kesan Kecerdasan Buatan (AI) Terhadap Pendidikan Masa Kini: Kertas Konsep Nur Hafizati Binti Mohtar, Nur Nadirah binti Harun & Ts. Shahida binti Jamaludin	99
11	Kesedaran dan Penglibatan Politik dalam Kalangan Pelajar Universiti di Malaysia: Satu Kertas Konsep Muhammad Farid bin Muhamad Erdris, Mohd Saiful Nizar bin Sobri, Mohd Rushezat Rusle & Mohd Shukran bin Saad	103
12	Education in the Era of Artificial Intelligence (AI): Exploring the Boons of Alin Learning among Students at Kolej Poly-Tech MARA Alor Setar Jamilatulhusna Binti Ramli, Siti Fadhilah Binti Shuid, Nur Asikin Binti Mohd Nooruldin, Munirah Binti Ab Rahman & Nor Hidayah Binti Noorezan	110
13	Diabetic Retinopathy Detection with Deep Learning: A ResNet-CNN ModelEnhanced by Attention Mechanism and Ensemble Learning Nur Nadirah Binti Harun, Nur Hafizati binti Mohtar & Ts. Shahida binti Jamaludin	115
	SAINS SOSIAL	
14	Peraturan Syariah dan Praktik Rentenir: Kajian Perbandingan Aceh dan Malaysia PM Dr Abdul Hamid, Khairul Anuar Bin Ahmad & Khairatun Hisan	126
15	Leadership in Transition: The Influence of Transformational Leadership onWorkplace Performance thru Systematic Literature Review Nurul Syafiqah Binti Azman, Affendy Abu Hassim & Muhd Farid Shamsudin	148
16	"Ethical Management of Social Enterprise: Integrating Rahmatan Lil 'Alamin Principles for Sustainable Development Zaliza Azan, Suriza Noorfahmi Hashim & Suhaimi Mhd Sarif	180
17	Sukan Untuk Semua: Perbandingan Inisiatif Aksesibiliti Dandasar Inklusif Bagi Orang Kelainan Upaya Di Malaysia Dan Australia Farah Wahida Binti Zolkhifly & Dr Nur Azlina Mohamad Zahari	187
18	Factor influencing the acceptance and adoption of Artificial Intelligence (AI)based platforms among the academic staff based on The Unified Theory of Acceptance and Use of Technology (UTAUT) Muhammad Rifdi Shah Bin Che Dawud Adli, Muhammad Hafiz Hamdi Bin Radzi, Nur Azlenee Binti Mohamad & Ummul Nisa Binti Zahran	204

Seminar Wacana Pendidikan 2024 (SWAPEN 4.0)

19	Pengagihan Zakat Dalam Sektor Pendidikan: Kajian Di Majlis Agama Islam Dan 'Adat Melayu Perak. Khairul Azhar bin Abdul Aziz & Syed Salahuddin bin Syed Ayob	217
20	Enhancing Students' Understanding Of The Parts Of Speech Through A Card Game. Siti Najiah Binti Adnan, Brian George Palmer, Adam Hakimi Bin Mohd Shazly & Muhammad Hamzah Bin Badrul	234
	PENGURUSAN	
21	Artificial Intelligence Adoption in the Small and Medium Enterprises (SMEs): Challenges and Recommendations Dr. Ahmad Fauzi Ahmad Zaini, Azahari Jamaludin & Noor Aziah Abu Bakar	243
22	Empowered by Apps: Gen Z's insights on Digital Mutual Fund Platforms Khairatun Hisan	252
23	The Role and Implications of Digitalization on Management Accounting: Artificial Intelligence (AI) and Fintech among Malaysian SMEs Nur Athirah Binti Asri dan Nor Adilah Binti Sintal	261

Organizational Values and Generational Values Gaps in MalaysianWorkplaces

Norreha Othman

Faculty of Business & AccountancyUniversiti Poly-Tech Malaysia Jalan 6/91, Taman Shamelin Perkasa, 56100, Cheras Kuala Lumpur, Malaysia norreha@uptm.edu.my

Mas Anom Abdul Rashid

Institute of Graduate Studies Universiti Poly-Tech Malaysia Jalan 6/91, Taman Shamelin Perkasa, 56100, Cheras Kuala Lumpur, Malaysia masanom@uptm.edu.my

Zaharah Zainal Abidin

Faculty of Business & CommunicationUniversiti Malaysia Perlis (UniMAP)
Pusat Perniagaan Pengkalan Jaya
Jalan Alor Setar-Kangar, 01000 Kangar, Perliszaharah@unimap.edu.my

Abdul Kadir Othman, Wan Edura Wan Rashid Shamsul Baharin Saihani Institute of Business ExcellenceUniversiti Teknologi MARA 40450 Shah Alam, Selangor abdkadir@uitm.edu.my, wanedura@uitm.edu.my, shams887@uitm.edu.my

ABSTRACT

This study explores generational differences in workplace and highlighting notable contrasts between individual and organizational values across age groups. It investigates how well these values are communicated and aligned among employees from various generations, providing insights into each group's unique expectations and priorities. Organizations face the challenge of balancing strategic objectives with the need to address generational value gaps, which influence team dynamics and organizational culture. The findings reveal substantial generational differences in how employees perceive respect and acknowledgment of personal values within the organization. For instance, younger employees may prioritize flexibility and innovation, while older generations might value loyalty and stability. The study found little evidence to support the idea that aligning organizational values, fostering seamless intergenerational communication, or achieving value congruence directly increases job satisfaction. This suggests that a one-size-fits-all approach may not effectively enhance satisfaction across different age groups. Instead, the research highlights the importance of recognizing and addressing generational value differences to strengthen communication, teamwork, and cohesion within the organization. By understanding and bridging these gaps, organizations can foster a unified, collaborative, and inclusive workplace that respects the diversity of generational perspectives and enhances overall workplace harmony.

KEYWORDS: Generational Differences, Organizational Values, Value Alignment, Workplace

1 INTRODUCTION

A generation is define as a group of people born within a specific time frame who share similar experiences, values, and attitudes shaped by the events and circumstances of their era (Harper, 2023). According to the Pew Research Center, generations are typically divided into 15-to 20-year spans, providing insight into how our worldviews are influenced by the defining events of our lifetime (USA Today, 2022).

Currently, the workforce includes Baby Boomers (born 1946–1964), who are approaching retirement, Generation X (born 1965–1980), Millennials (born 1981–1995), and Generation Z (born 1996–2012), the newest entrants into the workforce. The presence of multiple generations in the workplace has created human resource management challenges (Singh, 2014; Culpin et al., 2015; Holian, 2015; Guerin-Marion et al., 2018), as organizations now contend with four generations working side by side, each with distinct values and expectations. Generational diversity refers to these differences among employees from various age groups.

With five generations working together today, it's crucial for organizations to understand these generational differences. Each group brings unique expectations and experiences, posing a challenge for managers leading multigenerational teams. The goal is not only to maximize productivity but also to ensure a satisfying work experience for everyone (Knowledge City Newsletter, 2022; Rathi & Kumar, 2023). Why is it essential for management to address a multigenerational workforce effectively? Recognizing each generation's unique characteristics and expectations provides a foundation for addressing the needs and challenges of generational diversity in the workplace.

2 GENERATIONAL VALUES IN A WORKPLACE

Generational value differences are a recognized reality in today's workplace. Modern workplaces are made up of individuals from various generations, each bringing distinct values, attitudes, and experiences that influence their behaviors. These generational differences, while potentially challenging, can also foster strength and innovation when understood and effectively managed (Guerin-Marion et al., 2018). As Picagli (2024) explains, generational differences encompass variations in lifestyles, preferences, habits, and values shaped by the time periods in which individuals were raised. These ideologies can be influenced by factors such as changing international relations, technological advancements, socio-political movements, shared tragedies, prevailing religious beliefs, and more. Although these ideological differences can lead to varied workplace behaviors, a deeper understanding of each generation's perspectives helps managers meet employees' needs more effectively and manage teams more productively. Furthermore, the generational composition of the workplace itself contributes to these value mismatches. With multiple generations - such as Traditionalists, Baby Boomers, Generation X, Millennials, and now Generation Z - working together, each group's unique values and expectations add to the complexity of management.

Generational differences in the workplace can create challenges in communication, work styles, and expectations, but also offer opportunities for innovation, diverse perspectives, and a variety of skills (Guerin-Marion et al., 2018). When managed well, these differences can promote growth and productivity. Rozen (2023) highlights that multiple generations in a team bring unique experiences that improve problem-solving and innovation. Older employees offer industry knowledge, while younger ones bring fresh ideas and tech may lead to misunderstandings if not managed properly.

3 PROBLEM STATEMENT

Demographic shifts are among the least understood but most critical challenges facing organizations today. In the U.S., the "working-age population," defined as those aged 16 to 64, is shrinking at a rate unseen since World War II. Unlike that era, there is no anticipated "baby boom" to replenish this age group. Generation Z is already three million people smaller than the Millennial generation, and Generation Alpha, following GenZ, is expected to be even smaller (Hennelly and Schurman, 2023). As generations evolve, so too will the characteristics and preferences of workers in the workplace. Data from the Department of Statistics reveals that Gen Z accounted for 26% of Malaysia's 32.6 million population in 2019, totalling approximately 8.476 million Gen Z individuals in Malaysia alone.

The Covid-19 pandemic led to significant layoffs and downsizing, prompting many older employees to leave the workforce. This wave of departures was also driven by early retirements, age discrimination, and cost-cutting measures. As these experienced workers left, they took with them a wealth of institutional knowledge, skills, and commitment. Many organizations overlooked the potential future challenge: a shortage of younger, experienced replacements post-pandemic.

Employers focusing only on today's working-age population may struggle to build a stable workforce capable of maintaining operational efficiency, as fewer young people will enter the labor market for at least the next generation (Hennelly and Schurman, 2023). Generational differences in the workplace can sometimes lead to conflicts, but employers can mitigate this by focusing on common goals and shared values. Creating an inclusive culture where all generations feel valued is essential (Miroslavov, 2024). Below is an overview of the five generations currently in the workforce, covering their values, work habits, contributions, and typical management approaches (Herrity, 2022; Purdue Global, 2024). While a multigenerational team offers significant benefits, these differences can, if not properly managed, cause tension within the company culture (Young Entrepreneurial Council, 2019).

According to Appelbaum et al. (2022), Baby Boomers typically respect authority and thrive with clear direction and structure. Generation X, known as "latchkey kids," often grew up in households where they had to be self-reliant due to their parents' long work hours, leading them to value independence (Taylor, 2018 as cited in Xiong, 2019). Millennials (Gen Y) are known for questioning authority and advocating for fairness, rejecting traditional approaches simply for tradition's sake (Lyon et al., 2005/2006 as cited in Appelbaum, 2022). Gen Z, native to the internet age, is accustomed to fast-paced, always-available information and often navigates both "real-life" and online identities, making them one of the most openminded and non-conforming generations (Seemiller & Grace, 2019; Janssen & Carradini, 2021). These generational value differences can lead to workplace conflicts. As Gostauta (2010) and Dylag et al. (2013) note, a mismatch between personal and organizational values is a significant factor in occupational burnout. Picagli (2024) suggests that generational value mismatches today stem from varied communication preferences, work styles, and expectations, presenting both challenges and opportunities in managing a multigenerational workforce.

Research on value alignment highlights the importance of bridging gaps in communication preferences, work attitudes, career aspirations, and workplace dynamics, as each generation has distinct preferences, attitudes, and goals. While there are notable similarities in values across generations, some differences remain that require attention (Tourky, Osman & Harvey, 2023). Misalignment in values can negatively impact employee morale, increase turnover, reduce productivity, and even lead to ethical issues (Carucci, 2017; Biriema, 2024).

Alferjany and Rosima (2020) note that five generations coexist in today's workforce, yet there is limited theoretical research on generational differences, particularly concerning

Generations Y and Z. Traditionalists and Baby Boomers tend to share more similarities in values. Rathi and Kumar (2023) further observe that studies often struggle to identify distinct generational differences in work values and frequently do not clarify whether these differences arise from generational identity or age. This study seeks to examine generational differences and organizational values in the workplace, specifically focusing on strategies for resolving valuegaps across generations in Malaysian organizations.

4 RESEARCH OBJECTIVE (RO) AND RESEARCH QUESTION (RQ)

RO: The objective of this study is to determine the existence of generational differences at theworkplace and propose strategies to solve these problems.

RQ: Do generational differences exist at the workplace and what are the strategies to solve these problems?

5 LITERATURE REVIEW

Generational Disparities at Workplace

Generational differences have become a central topic in organizational studies, as researchers explore how varying values, work habits, and expectations across generations shape the work environment. Savdharia (2022) highlights that these differences can lead to both conflicts and benefits in the workplace. Each generation, from Baby Boomers and Generation X to Millennials and Generation Z, brings unique perspectives and expectations that affect organizational dynamics and success. For instance, Baby Boomers often value stability and loyalty, while Millennials and Gen Z are seen as prioritizing flexibility and worklife balance (Picagli, 2024).

Value Alignment and Organizational Harmony

Research underscores the importance of aligning employee and organizational values to maintain workplace harmony. Kinias and Schloderer (2021) note that when personal and organizational values clash, employees may feel dissatisfied and disconnected. This study reveals distinct generational differences in how employees perceive the compatibility of their personal values with organizational values. Clear communication and effective management of these differences are essential for fostering a harmonious work environment.

Communication Across Generations

Research shows that effective communication is essential for managing generational differences in the workplace. Touky, Osman, and Harvey (2023) suggest that organizations can enhance effectiveness by adapting communication methods to meet the preferences of each generation. Recent findings reveal differences in how organizational values are communicated across generations, underscoring the need for tailored communication strategies to bridge generational gaps and strengthen workplace cohesion.

Organizational Respect and Acknowledgment

Respect for individual values is essential for employee satisfaction and organizational success. Savdharia (2022) and Picagli (2024) emphasize that organizations acknowledging diverse employee values tend to create positive work environments and boost job satisfaction. This study confirms that when organizations respect the personal values of different generations, employee satisfaction and commitment increase.

Implications for Organizational Practice and respect for individual perspectives. Organizations that manage these areas well can enhance workplace harmony, job satisfaction, and overall effectiveness.

There are several related theories involve in this study such as Generational Theory, Communication Accommodation Theory, Social Exchange Theory and Organizational Culture Theory. Generational theory explores how people born in different eras are shaped by their times. This understanding is essential for recognizing the unique values, attitudes, and work preferences of each generation. The framework helps identify the distinct traits of Baby Boomers, Generation X, Millennials, and Generation Z.

Through generational theory, researchers can examine workplace behavior differences—such as work-life balance, communication styles, and job expectations—and how these differences affect workplacedynamics (Seemiller & Grace, 2019; Picagli, 2024).

Theories discussed include communication accommodation theory, social exchange theory, and organizational culture theory. Communication accommodation theory suggests adapting communication to bridge generational gaps. Social exchange theory emphasizes fairness and reciprocity in professional relationships, helping address value differences. Organizational culture theory underscores integrating diverse values into an organization's culture to foster inclusivity. Together, these theories guide strategies for managing value differences, such as using effective communication, promoting equitable relationships, and creating a culture that respects values across all age groups (Savdharia, 2022; Tourky, Osman, & Harvey, 2023).

6 RESEARCH METHODOLOGY

This research is a quantitative study where questionnaires were randomly distributed to employees of public and private sectors in Kuala Lumpur. Respondents are all workers in the workplace and where questionnaires are distributed via online method. The questionnaires consist of four parts, which are demographics, organization values, values misalignment and strategies to resolve misalignment. Since the study covered a bigger research scope, this paper will only focus on the organization values and misalignment. Data were analysed using SPSS version 25.0.

7 RECOMMENDATIONS FOR APPROACHES TO CLOSING THE GAPS

Addressing generational differences and align values at work, companies should implement strategic approaches. First, improving communication between age groups can be achieved by developing multi- generational communication strategies and providing communication training (Touky, Osman, & Harvey, 2023; Savdharia, 2022). Additionally, recognizing and celebrating individual contributions through value recognition programs and conducting surveys to align values can help honor and appreciate personal beliefs (Kinias & Schloderer,

2021; Picagli, 2024). Creating a culture of respect in an organization is a key, which can be done by promoting inclusivity and encouraging open discussions about values (Guadalupe et al., 2021; Vlachoutsicos, 2013). It's important to align organizational values with personal values by updating them to reflect current standards and integrating personal values into organizational goals. This helps build stronger unity within the organization (Kinias & Schloderer, 2021; Savdharia, 2022).

Offering flexible work arrangements and supporting professional growth for employees of all ages can improve job satisfaction and reduce conflicts (Touky, Osman, & Harvey, 2023; Guadalupe et al., 2021). Bridging generational gaps can be achieved through workshops and mentoring programs that encourage mutual understanding and knowledge sharing (Savdharia, 2022; Kinias & Schloderer, 2021). Providing opportunities for employees to give feedback and acting on it helps improve communication and ensure alignment on values. Regularly reviewing and updating organizational policies based on feedback keeps them inclusive and relevant (Guadalupe et al., 2021; Touky, Osman, & Harvey, 2023).

8 CONCLUSION

This study offers important insights into the influence of organizational values and generational values alignment on workplace dynamics. The results confirm that personal values vary across generations, affecting how employees view and engage with organizational values (Savdharia, 2022; Picagli, 2024). Organizations that recognize and respect these personal values tend to create a more harmonious and satisfying work environment, supporting research that highlights the importance of valuing diverse perspectives for a positive workplace (Kinias & Schloderer, 2021). Additionally, this respect improves communication between generations, reinforcing the idea that tailored communication strategies can help bridge gaps and enhance workplace cohesion (Touky, Osman, & Harvey, 2023). The study also shows that when personal values are acknowledged, employees are more likely to align with organizational goals, reducing concerns about organizational values (Guadalupe et al., 2021). This alignment leads to less conflict, higher productivity, and a more inclusive work culture (Vlachoutsicos, 2013). Therefore, organizations should focus on strategies that promote understanding, recognition, and respect for diverse values, including implementing inclusive policies, enhancing communication, and fostering a respectful culture. Future studies could examine how different industries and contexts influence generational dynamics and their long-term impact on performance and employee well-being. Ultimately, addressing organizational values and generational values alignment is crucial for improving employee satisfaction, reducing turnover, and boosting organizational success.

REFERENCES

Akash Sadvharia (2022). How To Deal With Employee Misalignment: 6 Ways To Build OrganizationalResilience Through Employee Alignment. getbridge.com. Taken from https://www.getbridge.com/blog/employee-engagement/building-organizational-resilience-company-alignment/ Accessed on 15 July 2024

Alferjany, M.A. & Rosima, A. (2020). Generational Differences In Values And Attitudes Within The Workplace. *Psychology and Education Journal* (2020), 57(9): 1496-1503 ISSN: 003330771496www.psychologyandeducation.net

- Appelbaum, S.H., Bhardwaj, A., Goodyear, M., Ting Gong, Sudha, A. B., and Wei, P. (2022). A Generational Conflicts in the Workplace, *European Journal of Business and Management Research*, Vol. 7, Issue 2, 7-15. www.ejbmr.org.
- Bierema, L.L., Nicolaides, A., Sim, E., He, W. (2024). Disrupting Misaligned Values and Actions in HRD: *A Consideration of the Ethical Issues*. In: Russ-Eft, D.F., Alizadeh, A. (eds) Ethics and Human Resource Development. Palgrave Macmillan, Cham. https://doi.org/10.1007/978-3-031-38727-2_4
- Carucci, R. (2017). How corporate values may get hijacked and misused. *Harvard Business Review*.
- Diskiene, D and Gostauta, V. (2010) "Relationship between individual and organizational values and employees' job satisfaction," *Current Issues of Business and Law* 5, no. 2 (2010): 295 319.
- Dylag, A. et al (20213), "Discrepancy between individual and organizational values: occupational burnout andwork engagement among white-collar workers," *International Journal of Industrial Ergonomics* 43 (2013): 225 231.
- Generational Differences in the workplace (infographic). *Purdue Gobal. Online Journal*. Accessed on 13 July 2024 from https://www.purdueglobal.edu/education-partnerships/generational-workforce-differences-infographic/
- Guadalupe, M., Kinias, Z., and Schloderer, F. (2021). Aligning individual and organizational values. Knowledge. INSEAD. Taken from https://knowledge.insead.edu/leadership-organisations/aligning-individual-and-organisational-values Accessed on 23 July 2024.n
- Guerin-Marion et al, (2018). Generational differences in the workplace.

 Taken from https://www.thehrdigest.com/generational-differences-in-the-workplace-understanding-and-embracing-generational-diversity/ Accessed on 12 July 2024.
- Harper, J. (2023). Generational differences in the workplace: understanding and embracing generational diversity. HRDigest. Taken from https://www.thehrdigest.com/generational-differences-in-the-workplace-understanding-and-embracing-generational-diversity/ Accessed on 24 July 2024.
- Hatcher, A. (2019). The Disconnection between Personal and Organizational Values. Alexandrahatcher.com.
- Hecht, E. (2022) What Years Were Gen X Born? Detailed Breakdown Of The Age Range For Each Generation. USA Today. Sept. 2022. (Gen X years: Age range for Gen Z, millennials and every generation(usatoday.com).
- Hennelly, D.S and Schurman, B. (2023). <u>Bridging Generational Divides in Your Workplace</u>. Harvard Business Review. Taken from https://hbr.org/2023/01/bridging-generational-divides-in-your-workplace Accessed on 12 July 2024.
- Herrity, J. (2022). 5 Generations in the workplace: Their values and differences. Taken from Indeed. Accessed on 13 July 2024 from https://www.indeed.com/career-advice/career-development/generations-in-the-workplace.

- Jenssen, D., & Carradini, S. (2021). Generation Z workplace communication habits and expectations. IEEETrasactions on Professional Communication, 64(2), 137-153.
- Knowledgecity (2022). Generational difference in the workplace. Knowledge City Newsletter. INSEAD. Taken from <a href="https://www.knowledgecity.com/blog/generational-differences-in-the-workplace/#:~:text=In%20a%20workplace%20where%20people%20of%20different%20generations,as%20lacking%20in%20respect%20for%20authority. Accessed on 15 Juy 2024.
- Krupka, E.L. (2022). Do corporate values matter to workers? Psychology Today. Taken from https://www.psychologytoday.com/us/blog/our-invisible-rules-norms-and-culture/202210/do-corporate-values-matter-to-workers Accessed on 16 July 2024.
- Kwiecińska, M., Grzesik, K, Siewierska-Chmaj, A and Popielska-Borys, A. (2023). Generational differences in values and patterns of thinking in the workplace, *Arguemnta Oeconomica*, No 1 (50) 2023, ISSN 1233-5835; e-ISSN 2720-5088.
- Liden, D (2024). What is the Relationship between Organizational Culture and Values? Smart Capital Mind.Com.
- Lyon, K., Legg, S. and Toulson, P. (2005/2006). Generational ohorts, International Journal of Diversity in Organisation, Communities and Nations, 5(1), 89-98.
- Parry, E. and Urwin, P.J. 2011. Generational differences in work values: a review of theory and evidence. *International Journal of Management Reviews.* 13 (1), pp. 79-96. https://doi.org/10.1111/j.1468-2370.2010.00285.x
- Picagli, A (2024). Understanding Generational Differences in the Workplace and How to Manage Them. Work Human. Generational Differences in the Workplace and How to Manage Them (workhuman.com) accessed on 12 July 2024.
- Rozen, S. (2023). How generational differences in the workplace shape better, more productive teams. Worklife Journal by Atlassian. Taken from https://www.atlassian.com/blog/teamwork/generational-differences-at-work Accessed on 15 July 2024.
- Radhi, S. & Kumar, P. (2023). Differences in Work Value, Communication Style, and Leadership StyleAmong Generational Cohorts at the Workplace: An Overview.

 https://www.researchgate.net/publication/372262531_Differences_in_Work_Value_Communication_Style_
 <a href="mailto:and_Leadership_Style_Among_Generational_Cohorts_at_the_Workplace_An_Overview_Wo
- Seemiller, C., & Grace, M. (2019). Generation Z: A century in the making. Routledge. Taken from Appelbaum et al. (2022).
- Taylor, M.K. (2018). Xennials: A microgeneration in the workplace, Industrial and Commercial Training, 50(3), 136-147.
- Tourky, M., Osman, S. & Harvey, W.S. (2023). Aligning employee and organizational values to buildorganizational reputation. *Asian Bus Manage* 22, 1618–1648 (2023). https://doi.org/10.1057/s41291-023-00223-8.

- Vlachaoutsicos, C. (2013). When Your Values Clashes With Your Company's. Harvard Business Review. Taken from https://hbr.org/2013/01/when-your-values-clash-with-your-company; Accessed on 15 July 2024
- Xiong, S. (2019). A case study examining generational differences and conflicts the workplace (Order NO. 13884945). Available from ABI/INFORM Collection: ProQuest Central; ProQuest Dissertation Y Theses Global. Taken from Appelbaum et al. (2022).

Growth in Malaysia, 1984-2016. (PHD Thesis, Universiti Pendidikan Sultan Idris)



e ISBN 978-629-97432-3-1



SWAPEN 4.0
KOLEJ POLY-TECH MARA ALOR SETAR
TINGKAT 1, 2 & 3 KOMPLEKS PERNIAGAAN MARA,
SEBERANG JALAN PUTRA, 05150,
ALOR SETAR, KEDAH

TEL: 04-730 9255@04-730 9257 E-mail: publication_as@gapps.kptm.edu.my