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ACADEMIC DISHONESTY IN HIGHER EDUCATION: A BIBLIOMETRIC ANALYSIS

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ABSTRACT

The scholarly discussion of academic dishonesty in higher education institutions has experienced significant expansion for almost 30 years. The purpose of this bibliometric analysis study is to analyse past studies of academic dishonesty, focusing on higher education from 1986 to 2023. A comprehensive range of terms related to academic dishonesty was used to choose past papers from the Scopus database. Then a bibliometric analysis was conducted, which identified the year of publication, publication journal, country of origin, field of study, and authors. After selection, 877 articles in the Scopus database were identified. The paper's findings showed that research on academic dishonesty began in 1986. However, the numbers are constantly increasing, starting in 2017 and lasting until 2022. Regarding journal publication, of the five top journals, four were related to integrity, ethics, and assessment in higher education. The field of study of social science leads to the most articles on academic dishonesty, and this study also found 10 authors who are at the top of journals pertaining to academic honesty. This study suggest that proactive steps are necessary to create a culture of academic honesty across all prospects of academia, encompassing higher education administrators, staff, lecturers, business industries, and students.

Keywords: Academic dishonesty, academic fraud, academic misconduct, bibliometric analysis, higher education













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