

THE 2ND INTERNATIONAL CONFERENCE ON CROSS-DISCIPLINARY ACADEMIC RESEARCH 2023 (ICAR 2023)

Sustainable Business, Environment & Society



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MOBILE LEARNING AND LIFE-LONG LEARNING: NURTURING HIGHER EDUCATION STUDENTS' LEARNING IN THE FACE OF UNCERTAINTY

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ABSTRACT

Since the beginning of the COVID-19 disease in late 2019, a majority of the learners from Higher Education Institutions (HEI) have resorted to blended and distance learning. There has been extensive discussion concerning distance learning; however, the aspects that motivate learners to use mobile phones for learning are yet to be explored comprehensively. This paper identifies the aspects that could potentially motivate learners to start using mobile devices for learning, which is referred to as mobile learning (m-Learning); it motivates the learners to participate in studies. Such is the case because a majority of the learners need to find time to focus on studies. This is especially significant for remote studying because it brings several challenges like domestic work and work-life balance that need to be ensured along with studies. Furthermore, learners may miss online classes due to lack of stable connectivity. This is where m-Learning has its advantages since it is independent of place and time. With the intent to provide HEI learners with an appropriate learning environment, this paper comprises a review of previous research concerning m-Learning design. It is understood that the situation and age of an HEI learner should be the basis for determining the andragogical factors. It is suggested that future research in this domain focus on assessing the factors that promote m-Learning among HEI learners so that these individuals can continue education despite having physical distance from their peers.

Keywords: *Higher education learners, mobile learning, andragogy, pandemic, uncertainty*

ICAR '23

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ACADEMIC RESEARCH 2023

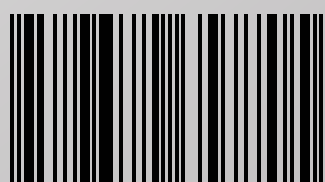
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